Well this is the last newsletter for Term 2, thanks for a great term. Wishing everyone a safe holiday and looking forward to seeing everyone in Term 3. Please remember we are all back on Monday 13th July.

Banner Winners
Congratulations Harrison Prowse, Bailey Huckett, Scarlett Edwards, Oscar Stanbury, Jacobie Irvine and Angel Hoffman

Band Concert
Band Concert is tomorrow- 2 performances: 9:15am and 10:15am, all welcome. Could all band members be at school by 8:30am for set up.

NAIDOC
To celebrate NAIDOC week this year, there will be a whole school celebration at school on Friday 17th July. There will be a short assembly with a sausage sizzle lunch to follow. The cost will be $2 per child for a sausage and can of drink. Adults will receive a complimentary sausage sizzle and drink (a maximum of 2 sausages per person). Children will create an artwork that will be for sale for $1. We hope you can join us!

All students at East Maitland PS return on Monday 13th July.
We normally have a Professional Development Day to begin each term, but we have changed this to provide an opportunity for all staff to experience a Professional Learning Day with Bill Rogers, in conjunction with Maitland Grossman High School on Monday 14th September (Term 3, Week 10). Our Staff Development Day will be held on this day instead, so student will not have to attend school on Monday 14th September.

Reports
A reminder that student reports will be distributed this Friday, and parent teacher interviews will follow on Wednesday of Week 2 next term. Further information about bookings will be sent out during week one next term.
This Week's EMPS Award Winners

| K Aqua   | Ruby-Lou Crick
| K Jade   | Aidan Ritchie
| 1 Tangerine | Zoe Groves
| 1/2 Cyan | Chelsea Cox
| 2 Denim | Charlie Chopeyama
| 3 Gorton | Molly Deane
| 3 Holt | Alko Dever
| 4 McMahon | Rebecca Wilson Roper
| 4/5 Fraser | Molly Dowdie
| 6 Rudd | Blayne McMaster
| MCC Red | Alesha Odergren

K Burgundy | Isabella Olsen
K Rose | Nicholas Burt
1 Scarlet | Lewis Thompson
1 Plum | Aiden Quinn
1/2 Mauve | Curtis Moretti
3 McEwen | Myah Willett
4 Whittam | Caitlin Card
5 Hawke | Catlin Rowling
5 Keating | Kaiser Janssen
6 Howard | Brandon Gilford
MCC Blue | Locke Johnson

Canteen Roster

13/7 | Jade Pilgrim
14/7 | Kelly Fryers
15/7 | Helen Morrison
16/7 | Judy Drap
17/7 | Karen Dodd

Phillipa Smythe | Kim Durrant
Katie Stanley | Sara Kasteel
Emma Johnson | Megan Walters
Sarah Davis | Noelle Green

Any problems please phone Jacki - School 4933 7524 or Home 4932 7226

Canteen News

Helpers Needed
We are urgently needing helpers for Fridays. If you could spare 3 hours on a Friday once a month please let me know.
We are also needing helpers on an on call basis. If you are interested please contact Jacki in the canteen.

SICK BAY LINEN ROSTER

Term 3
24/7 | Griesel Milford-Chivers
31/7 | Jo Proctor
7/8 | Sarah Davis
14/8 | Deslie Groves

MCC

If you are unable to change the linen on your allocated date let me know and I will arrange a swap.

Thank you
Katie Brown (0437343447)

Reminders

Great Aussie Bush Camp - Full payment due by Wednesday 5th August. Instalments can be made.

Skoolbag
Complete communication solution

BANK@school
www.melbankweb.com.au

Every Tuesday

Please be reminded that Bank@School continues each Wednesday at the school. Students can make their deposits by placing their pouches in the second school banking box at the school Office. at the allocated time a mutual representative will arrive to process transactions. Any students not enrolled in Bank@School should ask the Bank for an application.
Last week of term 2! Halfway through the year already! (Yay say the teachers – Yikes say the parents). We have some great fundraising events planned for the remainder of the year - please save the date for our Fathers Day breakfast BBQ Fri Sept 4 – kids bring Dad to school a little earlier to enjoy some good old fashioned BBQ "man food". We would like to give you all plenty of warning so the kids can bring Dad in, we are trying to organise a special surprise moment for the day as well. It will be a great morning. Mums are of course Welcome too.

We have also had some sad news that our fabulous K Aqua teacher Miss Erin Lewis will be leaving us this term. On behalf of the P&C we sincerely wish Miss Lewis all the best for her future and all the past and present kids will miss you dearly. And good luck with all those boys!

Our next meeting is first Thursday back, 16th July at 9:20 in the staff room – non-school age kids are welcome. We keep meetings under an hour and they are most productive (trust me, I have to write the mountain of minutes!). Speaking of minutes – they can be found up on the schools website under P&C tab. So come along, have a listen, have a chat, help make some decisions – it’s all very informal and very welcoming.

If you have and questions please email us on eastmaitlandpublicschoolpandc@gmail.com or hayleypresidentpandc@outlook.com.

Have a great holiday everyone – enjoy not having to do school drop offs or pick ups, have some nice quality time with the kids.

https://www.facebook.com/EastMaitlandPublicSchool

Make sure you have the latest version to receive all the features.


UNIFORM SHOP
Reminder: Opening hours of the uniform shop remain as normal (MONDAY 2:30-3pm and Thurs 8:30-9am) but please bring cash or cheque as there is no eftpos. Orders can also be places at the office as per normal. Don’t forget there has been a marginal increase of prices of items. The updated price list can be found on the school website. The Roster for remainder of Term 2 is:

<table>
<thead>
<tr>
<th>Date</th>
<th>Volunteer 1</th>
<th>Volunteer 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>25th June</td>
<td>Hayley Lindsay</td>
<td>Sue Hamilton</td>
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UNIFORM SHOP
Footy Socks are now available for sale in the uniform shop - $10 pair.

PROUD PARENT MOMENT
Don’t forget to email us a picture of your EMPS child and/or family during a proud parent moment, it can be a weekend sporting event, family events, anything that you would like to share with us that shows the EMPS ethics of Respect, Participation, Learning, Responsibility & Cooperation. We will publish pics & stories here in the newsletter - eastmaitlandpublicschoolpandc@gmail.com
Family Fun Day

Help make a difference for your local school
IT'S BACK!

Start collecting now

The Woolworths family

Receivahle family... with the benefit of supporting a wonderful number of local groups, clubs and charities. It will be a great day come along and enjoy jumping castles, bouncy rides, face painting and much much more.

Tickets can be purchased on the day or through the local school.

390 family of four ($232)
550 per person
WHERE: Altona Town Hall, Woolworths Carpark
FROM: 10 am
WHEN: Sunday 21st July 2019

Come along to a fun-filled day for all of the
2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?
The Nationally Consistent Collection of Data (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?
The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?
All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?
A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?
Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary);
- the student’s level of adjustment;
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?
The definition of disability for the national data collection is based on the broad definition under the DDCA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?
Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?
All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority or association of independent schools.

Even if your child's information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION
Contact your child's school if you have further questions about the National Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse/theeducareinstitute.edu.au/.